

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Mr. Hannigan puts 12 pencils into boxes. Each box holds 4 pencils. Circle groups of 4 to show the pencils in each box.



Mr. Hannigan needs \_\_\_\_\_ boxes.

$$\underline{\hspace{1cm}} \times 4 = 12$$

$$12 \div 4 = \underline{\hspace{1cm}}$$

2. Mr. Hannigan places 12 pencils into 3 equal groups. Draw to show how many pencils are in each group.

There are \_\_\_\_\_ pencils in each group.

$$3 \times \underline{\hspace{1cm}} = 12$$

$$12 \div 3 = \underline{\hspace{1cm}}$$

3. Use an array to model Problem 1.

a)  $\underline{\hspace{1cm}} \times 4 = 12$

$$12 \div 4 = \underline{\hspace{1cm}}$$

The number in the blanks represents:

\_\_\_\_\_.

b)  $3 \times \underline{\hspace{1cm}} = 12$

$$12 \div 3 = \underline{\hspace{1cm}}$$

The number in the blanks represents:

\_\_\_\_\_.

4. Judy washes 24 dishes. She then dries and stacks the dishes equally into 4 piles. How many dishes are in each pile?

$$24 \div 4 = \underline{\hspace{2cm}}$$

$$4 \times \underline{\hspace{2cm}} = 24$$

What is the meaning of the unknown factor and quotient? \_\_\_\_\_

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5. Nate solves the problem  $\underline{\hspace{2cm}} \times 5 = 15$  by writing and solving  $15 \div 5 = \underline{\hspace{2cm}}$ . Explain why Nate's method works.

6. The blanks in Problem 5 represent the number of groups. Draw an array to represent the number sentences.



Lesson 6:  
Date:

Interpret the unknown in division using the array model.  
6/26/13

engage<sup>ny</sup>

1.B.35

Name: \_\_\_\_\_

Side 1

## Action Verbs

**An action verb is a word that shows what someone or something is doing.**

Examples: Mary sleeps on the couch.

Jason's best friend thinks of a plan.

Ken and his mother cook dinner.

**Circle the action verb in each sentence below.**

1. Sal listens to his favorite song.
2. Craig hits the baseball over the fence.
3. The little pig grunts.
4. The roof of the house leaks.
5. The hunter searches for a deer.
6. Dr. Gold examines his patient.
7. The bluebird in the tree sings beautifully.
8. The football team dashes out of the locker room.
9. Paul reads *The Adventures of Tom Sawyer*.
10. Mrs. Gray buys a roll of paper towels at the store.
11. Judy solves the mystery.
12. Harold finds a purple crayon.



## IXL Homework Sheet

### Directions:

- Log onto IXL at [www.ixl.com](http://www.ixl.com) using your username and password.
- Practice a skill that will support your progress towards meeting grade level standards.
- Complete this sheet.

1. What skill did you choose to practice?

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2. How long did you practice? (Elapsed time) \_\_\_\_\_

3. What was your Smart Score? \_\_\_\_\_

4. What did you learn or get better at doing by practicing on IXL today? \_\_\_\_\_

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# Writing Assignment

For homework this week, you will need to write in your writing journal.

What will you write about? You may write about **any topic** that you interests you - fiction OR non fiction!

- \* Find the **best place** to sit with your writing journal.
- \* Think about **1 topic** that you have some ideas for. (fiction or non fiction)
- \* Once you have **some ideas**, write for **15 minutes** in your journal.

Remember, **thinking** is a part of writing!

# ***Post-It Page!***

Complete 4 Post-It notes from the book you're reading.

You might write: a great word choice, place where it shows the character's feeling, a place where you were confused, a place where you had a question, a place where you can see a character changing, a place where you had a prediction.

Jot your thought on the Post-It note. Write the page number it came from. Stick the note on this page.

Example: An interesting word is \_\_\_\_\_. It means \_\_\_\_\_.

When you get this homework packet returned to you, you'll put these notes into your Reading Notebook.